1 1118	Question raper consists of 20 questions and 8 printed pages.					
Roll	No. Code No. 62/OS/2 Set- A					
	ENGLISH					
	(202)					
·	Day and Date of Examination					
Sign	ature of Invigilators 1.					
Gene	eral Instructions:					
1	Candidate must write his/her Roll Number on the first page of the Question Paper.					
2	Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.					
3	For the objective type of questions, you have to choose any one of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.					
4	All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.					
5	Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.					
6	Write your Question Paper code No. 62/OS/2-A on the Answer-Book.					
62/O	S/2—202_A] 1 [Contd					

ENGLISH (202)

Time: 3 Hours [Maximum Marks: 100

Note: (1) This question paper has four sections: A, B, C and D.

- (2) All the questions are **compulsory**, including those where internal choice is given.
- (3) All answers have to be written in the answer sheet provided.

SECTION - A (Reading)

(Marks : 15)

1 Read the passage given below carefully and answer the questions that follow:

Some of the most superficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive are hardly able to hold their own, and gratefully accept assignments from their new rulers.

- (A) On the basis of your understanding of the passage, complete the following statements:
 - (i) The passage is about :

1

- (a) the male domination of the women
- (b) women playing male roles
- (c) female superiority
- (d) aggressive behaviour of women
- (ii) The writer compares modern women to a conquering army because: 1
 - (a) they are aggressive
 - (b) they have joined the army now
 - (c) they have become teachers and doctors
 - (d) they are accepting all jobs

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[Contd...

- (iii) Two feminine activities specifically mentioned in the passage now being performed by men outside the home are:
 (iv) Name two masculine roles now performed by women outside the home are:
 (v) Identify the word from the passage which means the same as 'hazing / obscuring (para 2)
 (vi) Identify the word from the passage which means the same as 1
- 2 Read the passage given below and answer the questions that follow:

'acting with force and determination'.

- (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
- (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
- (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in India to develop the programme of providing free music lessons to children from slums who are aged 7-15 years.
- (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
- (5) India's slume came as a shock to Brett. I've seen extreme wealth and extreme goverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
- (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."

	Citai	icc ic	fullificht dicailis.			
(A)	On	the b	asis of your understanding	of th	e passage complete the	$1\times7=7$
	follo	wing	g statements:			
	(i)	One	e needs to be a/an	_ to g	et admission in the new mus	sic
		scho	ool.			
		(a)	Indian	(b)	poor	

(d) Cricketer

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[Contd...

music lover

(c)

(B)	Organ (a) s (b) g (c) s (d) r (iii) Brett (iv) Brett Choose wo (i) to und (ii) volunt	Mewsic Foundation nizations intends to start a chain of schedive music lessons start a cricket acade remove poverty from Lee opened Music Lee was shocked to ords from the passaderstand something tary giving of help nitted to something	ools to poor childremy m the slums School in Indo o see ge which mean after much th (para: 3)	ia because he n the same as:		
		SECTION	- B (Writing)		(Marks:	25)
his a mess Mrs. You Mrs. You	absence and sage, for you . Sharma : rself : . Sharma : rself : .	have the following ur brother as you hello! is this 123 Yes, May I know I am Mrs. Sharm I am afraid he is for him? Yes, please tell hi.e. 29th August OK Madam, I sh	conversation ave to go for 4567890? who's calling a. Can I talk to not at home. im that the mehas been cance	with the speaker. your sports class. g? to Mr. Saurabh? Do you have any eeting fixed for to	Write a message morrow	4
New	Delhi 👏	You have underta Bengaluru during ur father telling him	Covid times.	Write a letter i	n about	7
gove 100	ernment has words on how	, a reporter of the banned the use of the ban is being igners is causing to the	f plastic bags mored and wha	. Write a report in tanget the indisc	in about	7
	views in ab Cleanliness Contributio	e the three topics. Obout 100 words. It is next to Godline on of technology to made a great impression.	ess Education du	ring Covid-19.	te down	7
62/OS/2—	-202_A]		4		IIII [Cont	:d

	SECTION - C (Grammar)	(Marks : 30)
7	Complete the conversation given below by filling in the blanks: Father: What is the reason for your poor score in all the subject Son: Well, I (i) with the Inter School Cricket Tourna Father: That's no excuse. You (ii) neglected your studies Son: I promise that I (iii) my studies in future.	ament.
8	Join each of the following groups of simple sentences into one using the following words as connectors. Where, because, but, when, which (i) He went to the field. He saw a snake. (ii) I shall go to the bazaar. I want to buy flour. (iii) Baldev reached the playground. The match had already started.	
9	Read the conversation given below: Kamal: Rana, where are you going? Rana: I am going to school. Kamal: You are late. Your school opens at eight. Rana: I missed my school bus. Kamal: Can I drop you at your school? Complete the paragraph that follows by filling the blanks using indire Kamal asked Rana where(i) Rana replied that(ii) to Kamal observed that(iii) late and that her school(iv) Rana said that she(v) her school bus. Kamal askif(vi) drop her at her school.	school. at eight.
10	 (a) Combine each of the following pairs of sentences into a single sentence using one of the following connectors. as, so, since, before, after (i) I am watching TV. I like this serial very much. (ii) Suresh broke the window pane. He was scolded by his father. (iii) The players were very happy. They had won the match. 	e 1×3=3

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	(b)	Read	the para	igraph	given be	elow.				$1\times3=3$
		Today	y Rita re	eceive	d a gift. I	Her un	cle has s	ent her	a watch.	
		She is	s showir	ng it to	o her mo	ther.				
		Comp	olete the	follov	wing para	graph	by filling	g in the	brackets in	
		passiv	ve voice	•						
		Today	y a gift _	(i)	by Ri	ita. A	watch	(ii)	by her uncle.	
		It	(iii)	by he	er to her n	nother.				
11	Com	iplete 1	the paraş	graph	given bel	low by	filling in	n the b	lanks. For each	1×6=6
	blan	k there	e are fou	ır opti	ons. Cho	ose the	e best opt	tion:		
	Whe	en I me	entioned	to Ra	aman that	he	(i)	_ seen	in a local shop	last
	Mon	iday, h	e protes	ted th	at he	(ii)	at h	ome al	l day. He said	that
	he _	<u>(iii)</u>	ow	n a bl	ue car. H	e clair	ned that l	ne	(iv) to the j	paint
	facto	ory two	weeks	ago to	look for	work.	Raman a	lso said	that he was a	good
	frier	d of K	aran. He	insist	ed that he	e(v	<u>)</u> mak	e a tele	phone call to K	aran.
	Не	(vi	i) st	oring	a large q	uantity	of paint	for a	friend.	
	(i)	(a)	has	(b)	was	(c)	had	(d)	have	
	(ii)	(a)	stay	(b)	stayed	(c)	stays	(d)	staying	
	(iii)	(a)	didn't	(b)	basn't	(c)	don't	(d)	does	
	(iv)	(a)	went	(b)	gone	(c)	go	(d)	goes	
	(v)	(a)	does	(5)	did	(c)	doesn't	(d)	do	
	(vi)	(a)	Werell	(b)	are	(c)	was	(d)	am	
			(J.	O						
12	Com	iplete 1	this extr	act fro	om a new	spaper	article b	y fillin	g in the blanks	1×6=6
	with	appro	priate fo	orm of	the give	n verb	S.			
	A pr	omisin	ng young	clarin	net player	(i)	a sch	nolarshi	p to a top Euro	pean
	Mus	ic acad	demy. K	atic S	later, age	d 17, _	(ii)	the :	Danish Academ	ny of
	Mus	ic in (Copenha	gen ir	Septem	ber, w	here she	(j	ii) by lea	lding
	mus	icians.	She	(iv)	_ since th	e age	of six wh	en she	<u>(v)</u> a cla	rinet
	by h	er grar	ndfather.	She _	(vi)	_ to go	to become	ne a pr	ofessional musi	cian.
	(i)	award	l		(ii) jo	in		(iii)	teach	
	(iv)	play			(v) gi	ft		(vi)	plan	
62/O	S/2—	-202_A]			6				[Contd

			SECTION - D (I	Litera	ture)	(Ma	rks : 30)
13			the following statements by cheven below:	oosin	g the most	t appropriate	1×3=3
	(i)	_	age of Neema's grandfather wa	as eat	ual to the a	age of:	
	(-)	(a)	the mountain	(b)	the trees		
		(c)	his father	(d)		(The Village I	harmacy)
	(ii)	` /	ia never got an opportunity:	()		Č	• • • • • • • • • • • • • • • • • • • •
	()	(a)	to enjoy eating lunch with her	frien	ıds		
		(b)	to enjoy games with her friend				
		` '	to enjoy the company of her p		S		
		(d)	to enjoy the company of her r			(The Little Gir	1)
	(iii)	Pt. 1	Nehru was imprisoned in:	C			,
	` '	(a)	Delhi Jail by the British				
		(b)	Agra Jail by the British				
		(c)	Kolkatta Jail by the British				
		(d)	Nairi jail by the British		(A	Birth Day Lette	r)
14	Com	nlete	the statements given below by	choo	sing from	the ontions that	1×2=2
17			ch of them.	CHOO	Sing Hon.	the options that	102 2
	(i)		enew the forests means:				
	(1)		to make the forests grow back	as if	fnew		
			to make the forests grow as the				
		` ′	to take care of the plants	icy ai			
		(d)	to take care of the animals		(A Prave	er for Healing)	
	(ii)	· /	mpics are held once every:		(11 1 1 ay	er for freaming)	
	(11)	(a)	five year				
		(b)	two years				
		(c)	four years				
		(d)	three years		(Nine	Gold Medals)	
		(4)			(1,1110	2014 1/144415)	
15	Read	l the	extract given below and answe	r the	auestions 1	that follow:	1×4=4
			out a cry in frustration and ang		1		- -
	2	-	•				

15 Read the extract given below and answer the questions that follow: 1×4=4

He gave out a cry in frustration and anguish

His dreams and his efforts all dashed in the dirt

But as sure as I'm standing here telling this story

The same goes for what next occurred.

(Nine Gold Medals)

- (a) Who is 'He' in the stanza?
- (b) What was his state of mind at that moment?
- (c) Why was all his dreams and efforts dashed in the dirt?
- (d) Pick out the word from the stanza which means the same as 'smashed'.

- Read the extract given below and answer the questions that follow: 1×4=4

 He was determined to bring prosperity into their lives. So, he decided to organize them into a cooperative force and provide them with a steady source of income.
 - (a) 'He' stands for whom in the passage?
 - (b) 'Their lives' refers to whose lives?
 - (c) What did he decide to do?
 - (d) Pick out a synonym for 'stable/regular' from the passage. (Cooperate and Prosper)
- 17 Read the passage given below and answer the question that follow: 1×4=4

 I was in Hyderabad giving this lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life was. She replied: I want to live in a developed India. (My Vision for India)
 - (a) Who is 'I' in the paragraph?
 - (b) How old was the girl?
 - (c) What did she ask for ?
 - (d) What was her reply?
- 18 Answer the following questions in 30-40 words each.

 $2\times2=4$

- (a) Describe the damages the poet, mentions in the poem, 'The Truth'.
- (b) What does the phrase there will be no thrice' mean in the poem 'Once Upon a Tone'.
- 19 (a) Why did Shivaji return to Rajgarh disguised as a sadhu? 2×2=4
 - (b) How was Janaki Iyer different from other women of her age ? (Caring for Others)
 - (c) Why was Nicky upset with Valodya? (Elder Brother)
- 20 Answer any one of the following in about 100 words: 1×5=5
 - (a) Write down the various uses of neem tree mentioned in the lesson, 'The Village Pharmacy'.
 - (b) What lesson do we learn from the chapter "Snake Bite"?

This	Question Paper consists of 20 questions and 8 printed pages.			
Roll	No. Code No. 62/OS/2 Set-B			
	ENGLISH (202)			
·	Day and Date of Examination Signature of Invigilators 1.			
	2.			
Gen	eral Instructions:			
1	Candidate must write his/her Roll Number on the first page of the Question Paper.			
2	Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.			
3	For the objective type of questions, you have to choose any one of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct / appropriate answers should be written in the answer-book.			
4	All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.			
5	Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.			
6	Write your Question Paper code No. 62/OS/2-B on the Answer-Book.			

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ENGLISH (202)

Time: 3 Hours [Maximum Marks: 100

Note: (1) This question paper has **four** sections: A, B, C and D.

- (2) All the questions are **compulsory**, including those where internal choice is given.
- (3) All answers have to be written in the answer sheet provided.

SECTION - A (Reading)

(Marks : 15)

- 1 Read the passage given below and answer the questions that follow:
 - (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
 - (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
 - (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in India to develop the programme of providing free music lessons to charities from slums who are aged 7-15 years.
 - (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
 - (5) India's slums came as a shock to Brett. I've seen extreme wealth and extreme poverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
 - (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."

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[Contd...

(A)	On t	the basis of your understanding of the passage complete the $1\times7=7$						
	follo	Following statements:						
	(i)	One needs to be a/an to get admission in the new music						
		school.						
		(a) Indian (b) poor						
		(c) music lover (d) Cricketer						
	(ii)	The Mewsic Foundation along with some Non-Government Organizations intends to .						
		(a) start a chain of schools						
		(b) give music lessons to poor children						
		(c) start a cricket academy						
		(d) remove poverty from the slums						
	(iii)	Brett Lee opened Music School in India because he						
	(iv)	Brett Lee was shocked to see						
(B)	Cho	ose words from the passage which mean the same as:						
	(i)	to understand something after much thought (para : 5)						
	(ii)	voluntary giving of help (para : 3)						
	(iii)	committed to something (para : 2)						

2 Read the passage given below carefully and answer the questions that follow:

Some of the most operficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive, are hardly able to hold their own, and gratefully accept assignments from their new rulers.

	(A)			•	erstanding of t	the passage, complete	the	
			_	statements:				
		(i)		passage is abou				1
			(a)	the male domin		vomen		
			(b)	women playing				
			(c)	female superior	•			
		(ii)	(d)	aggressive beha			ay baasii	ugo · 1
		(ii)		_		en to a conquering arn	iy becau	ise: 1
			(a) (b)	they are aggres they have joine		***		
			(c)	they have beco	-			
			` /	they are accept		nd doctors		
		(iii)		•	•	y mentioned in the p	assage	2
		(111)			_	side the home are:	assage	2
		(iv)		- 1	•	erformed by women of	nitside	2
		(11)		home are:	e roles now pe	orionica by wonten	, deside	_
		(v)			om the passage	e which means the sa	ame as	1
		(.)		zing / obscuring				_
		(vi)		•		e which means the sa	ame as	1
		()		ing with force ar				
				\mathcal{E}				
				SECT	ION - B (Writ	ting)	(Mar	ks : 25)
•	W 7	4	4 !	C11-11-	C () IV		4	4
3						Informing the stude		4
		-		t details Do not		loss of your Compu	ici Booi	K.
	CIC	ale re	ievain	i details Do noi	exceed 50 wo	nus.		
4	Vou	are /	Δadi a	and want to take	admission to a	renowned college of	f vour ci	ty. 7
7			4			nal Institute for prosp		
				m for admission			cctus un	u
	чррі	ireatio	11 1011	in for admission	to a cortain co	arse.		
5	On ³	vour v	way to	o vour school, vo	ou saw an acci	dent in which a stude	nt of voi	ur 7
	-	-				car. Luckily he rece	-	
					· · · · · · · · · · · · · · · · · · ·	hospital. Write a rep		
		-		out 100 words. Y				
6	Give	en be	low a	re three topics.	Choose any on	ne of them and write	down	7
	you	r viev	vs in	about 100 words	S.			
	(a)	The	joy o	of living in a big	g city.			
	(b)			e off more than	*			
	(c)	Hov	v can	we make our ci	ty a better pla	ce ?		
62/O	S/2_	-202	R I		4			Contd
Jui V	<u> </u>		- J		₹	1 1881/4 B11/8 1/B1 1 1/ 1888 1/B1 B 1/ 1/ 1/B 1/B/ 1/B/		~ontu

SECTION - C (Grammar) (Marks: 30)7 Read the conversation given below: $1 \times 6 = 6$ Kamal: Rana, where are you going? Rana: I am going to school. Kamal: You are late. Your school opens at eight. Rana: I missed my school bus. Kamal: Can I drop you at your school? Complete the paragraph that follows by filling the blanks using indirect speech. Kamal asked Rana where (i) . Rana replied that (ii) to school. Kamal observed that ___(iii) __ late and that her school (iv) at eight. Rana said that she (v) her school bus. Kamal asked her if (vi) drop her at her school. 8 Complete the paragraph given below by filling in the blanks. For each $1 \times 6 = 6$ blank there are four options. Choose the best option: When I mentioned to Raman that he (i) seen in a local shop last Monday, he protested that he _____(ii) at home all day. He said that he <u>(iii)</u> own a blue car. He claimed that he <u>(iv)</u> to the paint factory two weeks ago to look for work. Raman also said that he was a good friend of Karan. He insisted that he was a telephone call to Karan. He ____(vi) ___ storing a rege quantity of paint for a friend. (i) has (b) was had (d) have (a) (c) (ii) (a) stayed (d) staying stay (c) stays (iii) didn (b) hasn't (c) don't (d) does (a) went (b) (iv) (a) gone (c) go (d) goes

9 Join each of the following groups of simple sentences into one using $1\times3=3$ the following words as connectors.

(c)

(c)

doesn't

was

(d)

(d)

do

am

where, because, but, when, which

(i) He went to the field. He saw a snake.

(b)

(b)

did

are

(v)

(vi)

(a)

(a)

does

were

- (ii) I shall go to the bazaar. I want to buy flour.
- (iii) Baldev reached the playground. The match had already started.

62/OS/2—202 B] 5 [Contd...

10		-	this extract from a newspaper article by filling in the blanks opriate form of the given verbs.	1×6=6
	Mus Mus mus	ic aca ic in icians	ng young clarinet player(i) a scholarship to a top Europear idemy. Katic Slater, aged 17,(ii) the Danish Academy of Copenhagen in September, where she(iii) by leading . She(iv) since the age of six when she(v) a clarine and father. She(vi) to go to become a professional musician	f g t
	(i)	awar	rd (ii) join (iii) teach	
	(iv)	play	(v) gift (vi) plan	
11	SCo	mplet	e the conversation given below by filling in the blanks:	1×3=3
	Fath	er :	What is the reason for your poor score in all the subjects?	
	Son	:	Well, I (i) with the Inter School Cricket Tournament.	
	Fath	er :	That's no excuse. You(ii) neglected your studies.	
	Son	:	I promise that I iii) my studies in future.	
12	(a)		bine each of the following pairs of sentences into a single ence using one of the following connectors.	1×3=3
			as, so, since, before, after	
		(i)	I am watching TV.	
		<i>(</i> **)	I like this serial very much.	
		(ii)	Suresh broke the window pane.	
		····	He was scolded by his father.	
		(111)	The players were very happy.	
	(1.)	D .	They had won the match.	12 2
	(b)		I the paragraph given below.	1×3=3
			y Rita received a gift. Her uncle has sent her a watch. is showing it to her mother.	
			plete the following paragraph by filling in the brackets in ive voice.	
			ay a gift(i) by Rita. A watch(ii) by her uncle(iii) by her to her mother.	
62/0	NS/2	-202 F		Contd

SECTION - D (Literature) (Marks: 30)13 Answer any one of the following in about 100 words: $1 \times 5 = 5$ Write down the various uses of neem tree mentioned in the lesson. 'The Village Pharmacy'. (b) What lesson do we learn from the chapter "Snake Bite"? 14 Complete the following statements by choosing the most appropriate $1\times3=3$ option given below: The age of Neema's grandfather was equal to the age of: the mountain (b) his father (d) the birds (The Village Pharmacy) (c) (ii) Kezia never got an opportunity: (a) to enjoy eating lunch with her friends (b) to enjoy games with her friends (c) to enjoy the company of her parents (d) to enjoy the company of her neighbours (The Little Girl) (iii) Pt. Nehru was imprisoned in: (a) Delhi Jail by the British (b) Agra Jail by the British (c) Kolkatta Jail by the British (A Birth Day Letter) (d) Nairi jail by the British Read the passage given below and answer the question that follow: 15 $1\times4=4$ I was in Hyderabad giving his lecture, when a 14 year old girl asked me for my autograph. I asked for what her goal in life was. She replied: I want to live in a developed vicia. (My Vision for India) Who is 'I' in the paragraph? How old was the girl? What did she ask for? (c) (d) What was her reply? Read the extract given below and answer the questions that follow: 16 $1\times4=4$ He gave out a cry in frustration and anguish His dreams and his efforts all dashed in the dirt But as sure as I'm standing here telling this story

(Nine Gold Medals) (a) Who is 'He' in the stanza?

The same goes for what next occurred.

- What was his state of mind at that moment? (b)
- Why was all his dreams and efforts dashed in the dirt? (c)
- Pick out the word from the stanza which means the same as 'smashed'.

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[Contd...

17		-	the statements given below by chuch of them.	noosing from the options that	1×2=2
	(i)		enew the forests means:		
	(1)	(a)	to make the forests grow back as	s if new	
		(b)	to make the forests grow as they		
		(c)	to take care of the plants		
		(d)	to take care of the animals	(A Prayer for Healing)	
	(ii)	` /	mpics are held once every :	(11 Trayer for freaming)	
	(11)	(a)	five years		
		(b)	two years		
		(c)	four years		
		(d)	three years	(Nine Gold Medals)	
		(4)	direc years	(Time Gold Treduis)	
18	Rea	d the	extract given below and answer the	he guestions that follow:	1×4=4
	orga	anize ncom 'He 'The Wha Pick	determined to bring prosperity int them into a cooperative force and p e. 'stands for whom in the passage eir lives' refers to whose lives? at did he decide to do? To out a synonym for 'stable regular operate and Prosper)	rovide them with a steady source?	
10			South 10		
19			he following questions in 30-40 w		2×2=4
	(a)		cribe the damages the poet, mention	•	
	(b)		at does the phrase 'there will be noted that the ce Upon a Time'.	o thrice' mean in the poem	
20	(a)	Why	y did Shivaji return to Rajgarh dis	guised as a sadhu?	2×2=4
	(b)	Hov	v was Janaki Iyer different from o	ther women of her age?	
		(Caı	ring for Others)		
	(c)	Why	was Nicky upset with Valodya?	(Elder Brother)	
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This	Question Paper consists of 20 questions and 8 printed pages.
Roll	No. Code No. 62/OS/2 Set-C
	(202)
D	
Day	and Date of Examination
Sign	ature of Invigilators 1.
	1 Kaling Comments of the Comment of
	eral Instructions:
1	Candidate must write his/her Roll Number on the first page of the Question Paper.
2	Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
3	For the objective type of questions, you have to choose any one of the four alternatives given in the question i.e. (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct/appropriate answers should be written in the answer-book.
4	All the questions including objective type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective type questions.
5	Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
6	Write your Question Paper code No. 62/OS/2- on the Answer-Book.
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ENGLISH (202)

[Maximum Marks: 100 Time : 3 Hours

Note: This question paper has **four** sections: A, B, C and D. **(1)**

- All the questions are **compulsory**, including those where internal choice is given. (2)
- All answers have to be written in the answer sheet provided. (3)

SECTION - A (Reading)

(Marks : 15)

1 Read the passage given below carefully and answer the questions that follow:

Some of the most superficial level, roles of male and female are increasingly merged in the modern household. The modern man is now found as never before as a substitute for wife and mother - looking after babies, washing dishes, cooking meals and performing a whole series of what once were considered female duties. The woman meanwhile takes over making more and more of the big decisions, controlling them indirectly when she cannot do so directly.

Outside the home, one sees a similar blurring or overlapping of functions. While men design dresses and brew up cosmetics, women become doctors, lawyers, bank cashiers and executives.

"Women now fill many 'masculine' roles", writes the psychologist, Dr. Bruno Bettelhein, "and expect their husbands to assume many of the tasks once reserved for the female sex". They seem to be an expanding and aggressive force seizing new territories like a conquering army while men, more and more on the defensive are hardly able to hold their own, and gratefully accept assignments from their new rulers.

- (A) On the basis of your understanding of the passage, complete the following statements:
 - The passage is about: (i)

1

- (a) the male domination of the women
- (b) women playing male roles
- female superiority (c)
- (d) aggressive behaviour of women
- The writer compares modern women to a conquering army because: (ii) 1
 - (a) they are aggressive
 - (b) they have joined the army now
 - they have become teachers and doctors
 - they are accepting all jobs (d)

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[Contd...

- (iii) Two feminine activities specifically mentioned in the passage now being performed by men outside the home are:
- (iv) Name two masculine roles now performed by women outside the home are:
- (v) Identify the word from the passage which means the same as 1 'hazing / obscuring (para 2)
- (vi) Identify the word from the passage which means the same as a cating with force and determination.
- 2 Read the passage given below and answer the questions that follow:
 - (1) You know one place where you will not have to get 100 per cent marks to get into? These will be the new music schools being set up by an international star and the only qualification students must have is that they must be poor.
 - (2) He saw poverty and it affected him so much that he decided to do something about helping out the poor. Brett Lee the famous Australian and IPL Cricketer is also a dedicated musician who has chosen music as the way of giving a chance to kids to realize their dreams.
 - (3) Brett Lee has set up his 'Mewsic Foundation' which will provide funding for instruments and teachers for the schools. The foundation has collaborated with some Non-Government Organizations (NGO's) and charities in Indee to develop the programme of providing free music lessons to collaborate from slums who are aged 7-15 years.
 - (4) The first school from Lee's plan is a music studio which has been opened in Deonar, a suburban neighbourhood of Mumbai. The studio will offer free music lessons to children who live in the nearby slum.
 - (5) India's slums came as a shock to Brett. I've seen extreme wealth and extreme poverty in India. "I guess I'm lucky to have experienced that because if you only see one side you can't fathom those extremes".
 - (6) Being attached to India, Brett opened the school because he wanted to express his love for music and express his love for India. He said, "I think every child in the world deserves a chance in life. And what we are doing here with the music centres is to give the boys and girls a chance to fulfill their dreams."

[Contd...

2

	(A)			asis of your understand	ing of th	e passage complete the	1×7=7				
			_	statements:	to o	at admission in the navy my	a i o				
		(i)	scho		to g	et admission in the new mus	SIC				
			(a)	Indian	(b)	poor					
			(c)	music lover	(d)	Cricketer					
		(ii)	` /		` /	some Non-Government					
		()									
			(a)	start a chain of school							
			(b)	give music lessons to	poor chi	ldren					
			(c)	=	=						
			(d)	remove poverty from	the slum	S					
		(iii)	Bret	t Lee opened Music Sc	chool in 1	India because he					
		(iv)	Bret	t Lee was shocked to s	see	·					
	(B)	Cho	ean the same as:								
		(i)		nderstand something af		thought (para: 5)					
		(ii)		intary giving of help (p							
		(iii)	com	mitted to something (pa	ara : 2)						
				~~~~~							
				SECTION -	B (Writh	ng) (Mar	ks : 25)				
3	Tuel	or L	Iood 1	how of Dolhi Public Sol	hool Va	nur wents to anneal to	4				
3	Tushar, Head boy of Delhi Public School, Kanpur wants to appeal to										
	the students to cooperate in maintaining the school lawns neat and clean.  Write a notice in 50 words appealing to the students to do so.										
	VV 110	.c a 11	Olice	in 50 words appearing	to the st	duchts to do so.					
4	You	are `	Yami	ni. You are amazed tha	t in some	e of the villages of India	7				
-	You are Yamini. You are amazed that in some of the villages of India girls are not allowed to enrol themselves in schools. Write a letter to the										
	editor of a new spaper expressing your concern and emphasizing the need to										
				schools immediately. D							
5	A tv	vo da	y Div	wali mela was celebrate	d in you	r school last week.	7				
	There were so many stalls selling different items. Parents also visited the										
	mela. Students enjoyed the mela very much. Write a report on it in about										
	100	word	s. Yo	ou are Anant/Apoorva.							
_	<b>~</b> :						_				
6				•	any one	of them and write down	7				
	•			in about 100 words.							
	(a)	_		ce of yoga in modern a	ge.						
	<ul><li>(b) Childhood memories.</li><li>(c) The teacher you have liked most in your school.</li></ul>										
	(c)	rne	icaci	ici you nave liked illosi	ı iii your	SCHOOL.					
62/O	S/2—	202_0	C J	4	4		Contd				

## SECTION - C (Grammar)

blank there are four options. Choose the best option:  When I mentioned to Raman that he(i) seen in a local shop last										
								ll day. He said th		
	•	•			• • •			(iv) to the pai		
								d that he was a goo		
frie	nd of K	Karan. He	insis	ted that he	e(v	<u>)</u> make	a tele	phone call to Kara	n.	
He	(v	<u>i)</u> st	oring	a large q	uantity	y of paint	for a	friend.		
(i)	(a)	has	(b)	was	(c)	had	(d)	have		
(ii)	(a)	stay	(b)	stayed	(c)	stays	(d)	staying		
(iii)	(a)	didn't	(b)	hasn't	(c)	don't	(d)	does		
(iv)	(a)	went	(b)	gone	(c)	go	(d)	goes		
(v)	(a)	does	(b)	did	(c)	doesn't	(d)	do		
(vi)	(a)	were	(b)	are	(c)	was	(d)	am		
A p Mu Mu	oromisin sic aca sic in	ng young demy. Ka Copenha	clarii atic S gen ii	later, age	(i) d 17,_ ber, w	a school (ii) here she	_ the (	ip to a top Europea Danish Academy <u>iii)</u> by leadin	of ng	
A p Mu Mu mus by l (i)	oromising sic aca sic in sicians. her granawar	ng young demy. Kan Copenha Shendfather.	claring claring claric state of the claric sta	net player later, age n September since the (vi) (ii) jo	(i) d 17, ber, w e age to go in	a school (ii) there she cof six when	the (en she a pr	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach	of ng et	
A p Mu Mu mus by l (i)	oromising sic acausic in sicians.	ng young demy. Kan Copenha Shendfather.	claring claring claric state of the claric sta	net player later, age septeml since th (vi)	(i) d 17, ber, w e age to go in	a school (ii) there she cof six when	the (en she a pr	Danish Academy  iii) by leadin  (v) a clarin  ofessional musicia	of ng et	
A p Mu Mu mus by l (i) (iv)	oromising sic acassic in sicians. There are aware play	ng young demy. Kan Copenha She ndfather. d	claring the clarification of t	net player later, age n Septeml since th (vi) (ii) jo (v) gi he follow	d 17, ber, we age to go in ft	a scho (ii) there she of six when to become	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach	of ng et n.	
A p Mu Mu mus by l (i) (iv)	oromising sic acassic in sicians. There are aware play	ng young demy. Kan Copenha She ndfather. d	claring the clarification of t	net player later, age n Septeml Since th  (vi)  (ii) jo  (v) gi	d 17, ber, we age to go in ft	a scho (ii) there she of six when to become	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	
A p Mu Mu mus by l (i) (iv)	oromising sic acassic in sicians. There are aware play	ng young demy. Kaccopenha Shendfather. d bine each sing one	claring atic Sigen in (iv)	net player later, age n Septeml since th (vi) (ii) jo (v) gi he follow	d 17, ber, we age to go in ft ing pa	a scho (ii) there she of six when to become	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	
A p Mu Mu mus by l (i) (iv)	sic aca sic in sicians. her gra awar play Com	ng young demy. Ka Copenha She ndfather. d bine each sing one as, so,	gen in (iv)	net player later, aged a Septeml since th (vi) (ii) jo (v) gi the following following the following	d 17, ber, we age to go in ft ing pa	a scho (ii) there she of six when to become	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	
A p Mu Mu mus by l (i) (iv)	oromising sic acassic in sicians. There are aware play	ng young demy. Ka Copenha She ndfather. d bine each sing one as, so, I am wa	gen in (iv) (iv) (iv) (iv) (iv) (iv) (iv) (iv)	net player later, aged a Septeml since th (vi) (ii) jo (v) gi the following following the following	d 17, ber, we age to go in ft after	a scho (ii) there she of six when to become	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	
A p Mu Mu mus by l (i) (iv)	sic aca sic in sicians. her gra awar play Com	as, so, I am wa I like th	gen in (iv) since	net player later, age n Septemb (vi) (ii) jo (v) gi the following following following the following follow	d 17, ber, we age to go in ft after much.	a school (ii) there she construction of six when to become the second six of sent the second	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	
A p Mu Mu mus by l (i) (iv)	oromising sic acausic in sicians. There are award play  Completence used (i)	demy. Kanger Copenhar She ndfather. desing one as, so, I am war I like the Suresh because of the suresh	gen in (iv) (iv) (iv) (iv) (iv) (iv) (iv) (iv)	net player later, age n Septeml Since th (vi) (ii) jo (v) gi the following following following TV. ial very m	d 17, ber, we age to go in ft after nuch.	a school (ii) there she posts when to become the irrectors.	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et	
A p Mu Mu mus by l (i) (iv)	oromising sic acausic in sicians. There are award play  Completence used (i)	demy. Kaccopenha Shendfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. dndfather. d	gen in (iv) atic S gen in (iv) atic S gen in (iv) atic S gen in of the of the since atching is serioroke scold	net player later, aged a September since the (vi) (ii) jo (v) gi the following followi	d 17, ber, we age to go in ft after nuch.	a school (ii) there she control of six when to become the control of sent the control of sent the control of six when the control of sent the cont	the (cn she a pr (iii (vi	Danish Academy  iii) by leadin  (v) a clarin  rofessional musicia ) teach ) plan	of ng et n.	

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(Marks : 30)

	(b) Read the paragraph given below.	×3=3								
	Today Rita received a gift. Her uncle has sent her a watch.									
	She is showing it to her mother.									
	Complete the following paragraph by filling in the brackets in									
	passive voice.									
	Today a gift (i) by Rita. A watch (ii) by her uncle.									
	It by her to her mother.									
10	Join each of the following groups of simple sentences into one using 1>	×3=3								
	the following words as connectors.									
	where, because, but, when, which									
	(i) He went to the field. He saw a snake.									
	(ii) I shall go to the bazaar. I want to buy flour.									
	(iii) Baldev reached the playground. The match had already started.									
11	Read the conversation given below:	×6=6								
	Kamal: Rana, where are you going?									
	Rana : I am going to school.									
	Kamal: You are late. Your school opens at eight.									
	Rana : I missed my school bus.									
	Kamal: Can I drop you at your school?									
	Complete the paragraph that follows by filling the blanks using indirect speech.									
	Kamal asked Rana where (i) . Rana replied that (ii) to school.									
	Kamal observed that (iii) late and that her school (iv) at eight.									
	Rana said that she (v) her school bus. Kamal asked her									
	if (vi) drop her at her school.									
12	Complete the conversation given below by filling in the blanks:	×3=3								
	Father: What is the reason for your poor score in all the subjects?									
	Son : Well, I(i) with the Inter School Cricket Tournament.									
	Father: That's no excuse. You(ii) neglected your studies.									
	Son : I promise that I my studies in future.									
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04/										

#### **SECTION - D (Literature)** (Marks: 30)13 Complete the statements given below by choosing from the options that follow each of them. to renew the forests means: (i) to make the forests grow back as if new (b) to make the forests grow as they are (c) to take care of the plants (d) to take care of the animals (A Prayer for Healing) (ii) Olympics are held once every: (a) five years (b) two years (c) four years (d) three years (Nine Gold Medals) Answer the following questions in 30-40 words each. 14 $2\times2=4$ (a) Describe the damages the poet, mentions in the poem, 'The Truth'. What does the phrase 'there will be no thrice' mean in the poem (b) 'Once Upon a Time'. Why did Shivaji return to Rajgarh disguised as a sadhu? $2\times2=4$ 15 (a) (b) How was Janaki Iyer different from other women of her age? (Caring for Others) (c) Why was Nicky upset with Valodya? (Elder Brother) Complete the following statements by choosing the most appropriate 16 $1\times3=3$ option given below: The age of Neema's grandfather was equal to the age of : the mountain (b) the trees (a) (c) his father (d) the birds (The Village Pharmacy)

(iii) Pt. Nehru was imprisoned in :(a) Delhi Jail by the British

(ii) Kezia never got an opportunity:

(a) to enjoy eating lunch with her friends

(c) to enjoy the company of her parents

(b) to enjoy games with her friends

(b) Agra Jail by the British

(c) Kolkatta Jail by the British

(d) Nairi jail by the British

(A Birth Day Letter)

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(d) to enjoy the company of her neighbours (The Little Girl)

- 17 Answer any one of the following in about 100 words:  $1 \times 5=5$ 
  - (a) Write down the various uses of neem tree mentioned in the lesson, 'The Village Pharmacy'.
  - (b) What lesson do we learn from the chapter "Snake Bite"?
- 18 Read the extract given below and answer the questions that follow: 1×4=4

  He gave out a cry in frustration and anguish

  His dreams and his efforts all dashed in the dirt

  But as sure as I'm standing here telling this story

  The same goes for what next occurred.

(Nine Gold Medals)

- (a) Who is 'He' in the stanza?
- (b) What was his state of mind at that moment?
- (c) Why was all his dreams and efforts dashed in the dirt?
- (d) Pick out the word from the stanza which means the same as 'smashed'.
- I was in Hyderabad giving this lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life was. She replied: I want to live in a developed India.

  (My Vision for India)
  - (a) Who is 'I' in the paragraph?
  - (b) How old was the garl?
  - (c) What did she are for ?
  - (d) What was her reply?
- 20 Read the extract given below and answer the questions that follow: 1×4=4

  He was determined to bring prosperity into their lives. So, he decided to organize them into a cooperative force and provide them with a steady source of income.
  - (a) 'He' stands for whom in the passage?
  - (b) 'Their lives' refers to whose lives?
  - (c) What did he decide to do?
  - (d) Pick out a synonym for 'stable/regular' from the passage. (Cooperate and Prosper)

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